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## **The Practice of Transformational Leadership by College Deans at Hafr Al-Batin University Saudi Arabia: A Faculty Perspective**

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**KEYWORDS** Academic Leadership. Faculty Leadership. Transformational Leadership. Organisational Leadership. Saudi Arabia

**ABSTRACT** This study investigates the extent to which college deans at Hafr Al-Batin University practise transformational leadership, as perceived by faculty members. The research employed a cross-sectional survey methodology to gather data. A questionnaire comprising 34 items was administered to 300 faculty members at the University of Hafr Al-Batin to achieve the study objectives. The findings indicate that the deans' practice of transformational leadership domains at the university is of an average degree. Moreover, no significant statistical differences were observed in the responses based on variables such as gender, academic rank, and years of experience among the study sample members. In light of these results, the study concludes with a set of recommendations for enhancing leadership practices within the university context.